

DOGGIE, DOGGIE

All starting pitch G



Dog - gie, dog - gie where's your bone?

Dog in the middle



Some - one stole it from my home.

All



Who stole your bone ?

Chosen child



I stole your bone.

The children should sit in a circle. Introduce the song using two puppets e.g. a dog and a cat so that the children can see clearly who sings when.

Give some children the opportunity to sing the dog's part and the cat's part with the puppet. When you are sure that they know who sings when, the person with the dog puppet should go into the middle and curl up in a ball. The rest of the children should sit with their hands behind their backs so that you can drop the cat puppet to someone who sings the final line "I stole your bone". The dog then has to guess who stole the bone by listening to the voice.

Aims: To encourage individual singing.

To become aware of individual voice timbre.

To develop an awareness of pitch.